



General Assembly

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Amendment

LCO No. 5576

HB0542105576HD0

Offered by:

REP. FLEISCHMANN, 18th Dist.

SEN. GAFFEY, 13th Dist.

REP. GENGA, 10th Dist.

REP. GIULIANO, 23rd Dist.

SEN. CALIGIURI, 16th Dist.

REP. HWANG, 134th Dist.

REP. MORIN, 28th Dist.

To: Subst. House Bill No. 5421

File No. 452

Cal. No. 257

"AN ACT CONCERNING EDUCATORS AND ADMINISTRATORS."

1 Strike sections 1 and 2 in their entirety and renumber the remaining
2 sections and internal references accordingly

3 In line 176, after "certificate" insert ", provided such teaching
4 experience is completed as part of a cooperating teacher program, in
5 accordance with the provisions of subsection (d) of section 10-220a, as
6 amended by this act"

7 Strike section 5 in its entirety and insert the following in lieu thereof:

8 "Sec. 5. Section 10-220a of the 2010 supplement to the general
9 statutes is repealed and the following is substituted in lieu thereof
10 (*Effective July 1, 2010*):

11 (a) Each local or regional board of education shall provide an in-
12 service training program for its teachers, administrators and pupil

13 personnel who hold the initial educator, provisional educator or
14 professional educator certificate. Such program shall provide such
15 teachers, administrators and pupil personnel with information on (1)
16 the nature and the relationship of drugs, as defined in subdivision (17)
17 of section 21a-240, and alcohol to health and personality development,
18 and procedures for discouraging their abuse, (2) health and mental
19 health risk reduction education which includes, but need not be
20 limited to, the prevention of risk-taking behavior by children and the
21 relationship of such behavior to substance abuse, pregnancy, sexually
22 transmitted diseases, including HIV-infection and AIDS, as defined in
23 section 19a-581, violence, child abuse and youth suicide, (3) the growth
24 and development of exceptional children, including handicapped and
25 gifted and talented children and children who may require special
26 education, including, but not limited to, children with attention-deficit
27 hyperactivity disorder or learning disabilities, and methods for
28 identifying, planning for and working effectively with special needs
29 children in a regular classroom, (4) school violence prevention, conflict
30 resolution and prevention of bullying, as defined in subsection (a) of
31 section 10-222d, except that those boards of education that implement
32 an evidence-based model approach, consistent with subsection (d) of
33 section 10-145a, subsection (a) of section 10-220a, sections 10-222d, 10-
34 222g and 10-222h, subsection (g) of section 10-233c and sections 1 and 3
35 of public act 08-160, shall not be required to provide in-service training
36 on prevention of bullying, (5) cardiopulmonary resuscitation and other
37 emergency life saving procedures, (6) computer and other information
38 technology as applied to student learning and classroom instruction,
39 communications and data management, (7) the teaching of the
40 language arts, reading and reading readiness for teachers in grades
41 kindergarten to three, inclusive, including, but not limited to,
42 scientifically-based reading research models, as described by the No
43 Child Left Behind Act, P.L. 107-110, and (8) second language
44 acquisition in districts required to provide a program of bilingual
45 education pursuant to section 10-17f. The State Board of Education,
46 within available appropriations and utilizing available materials, shall
47 assist and encourage local and regional boards of education to include:

48 (A) Holocaust education and awareness; (B) the historical events
49 surrounding the Great Famine in Ireland; (C) African-American
50 history; (D) Puerto Rican history; (E) Native American history; (F)
51 personal financial management; and (G) topics approved by the state
52 board upon the request of local or regional boards of education as part
53 of in-service training programs pursuant to this subsection.

54 (b) Not later than a date prescribed by the commissioner, each local
55 and regional board of education shall establish a professional
56 development committee consisting of certified employees, and such
57 other school personnel as the board deems appropriate, including
58 representatives of the exclusive bargaining representative for such
59 employees chosen pursuant to subsection (b) of section 10-153. The
60 duties of such committees shall include, but not be limited to, the
61 development, evaluation and annual updating of a comprehensive
62 local professional development plan for certified employees of the
63 district. Such plan shall: (1) Be directly related to the educational goals
64 prepared by the local or regional board of education pursuant to
65 subsection (b) of section 10-220, (2) on and after July 1, 2011, be
66 developed with full consideration of the priorities and needs related to
67 student outcomes as determined by the State Board of Education, and
68 (3) provide for the ongoing and systematic assessment and
69 improvement of both teacher evaluation and professional
70 development of the professional staff members of each such board,
71 including personnel management and evaluation training or
72 experience for administrators, shall be related to regular and special
73 student needs and may include provisions concerning career
74 incentives and parent involvement. The State Board of Education shall
75 develop guidelines to assist local and regional boards of education in
76 determining the objectives of the plans and in coordinating staff
77 development activities with student needs and school programs.

78 (c) The Department of Education, in cooperation with one or more
79 regional educational service centers, is authorized to provide institutes
80 annually for Connecticut educators. Such institutes shall serve as

81 model programs of professional development and shall be taught by
82 exemplary Connecticut teachers and administrators and by other
83 qualified individuals as selected by the Department of Education. The
84 Department of Education shall charge fees for attending such institutes
85 provided such fees shall be based on the actual cost of such institutes.

86 (d) The Department of Education may fund, within available
87 appropriations, in cooperation with one or more regional educational
88 service centers: (1) A cooperating teacher program to train (A)
89 Connecticut public school teachers, [and] (B) certified teachers at
90 private special education facilities approved by the Commissioner of
91 Education, (C) certified teachers at nonpublic schools approved by the
92 commissioner, other than those certified teachers at private special
93 education facilities described in subparagraph (B) of this subdivision,
94 and (D) certified teachers at other facilities designated by the
95 commissioner, who participate in the supervision, training and
96 evaluation of student teachers, provided such certified teachers at
97 those schools described in subparagraph (C) of this subdivision pay for
98 the cost of participation in such cooperating teacher program; and (2)
99 institutes to provide continuing education for Connecticut public
100 school educators and cooperating teachers, including institutes to
101 provide continuing education for Connecticut public school educators
102 offered in cooperation with the Connecticut Humanities Council.
103 Funds available under this subsection shall be paid directly to school
104 districts for the provision of substitute teachers when cooperating
105 teachers are released from regular classroom responsibilities and for
106 the provision of professional development activities for cooperating
107 and student teachers, except that such funds shall not be paid to those
108 schools described in subparagraph (C) of this subdivision for such
109 professional development activities. The cooperating teacher program
110 shall operate in accordance with regulations adopted by the State
111 Board of Education in accordance with chapter 54, except in cases of
112 placement in other countries pursuant to written cooperative
113 agreements between Connecticut institutions of higher education and
114 institutions of higher education in other countries. A Connecticut

115 institution may enter such an agreement only if the State Board of
116 Education and Board of Governors of Higher Education have jointly
117 approved the institution's teacher preparation program to enter into
118 such agreements. Student teachers shall be placed with trained
119 cooperating teachers. Cooperating teachers who are Connecticut
120 public school teachers shall be selected by local and regional boards of
121 education. Cooperating teachers at such private special education
122 facilities, nonpublic schools and other designated facilities shall be
123 selected by the authority responsible for the operation of such facilities.
124 If a board of education is unable to identify a sufficient number of
125 individuals to serve in such positions, the commissioner may select
126 qualified persons who are not employed by the board of education to
127 serve in such positions. Such regulations shall require primary
128 consideration of teachers' classroom experience and recognized success
129 as educators. The provisions of sections 10-153a to 10-153n, inclusive,
130 shall not be applicable to the selection, placement and compensation of
131 persons participating in the cooperating teacher program pursuant to
132 the provisions of this section and to the hours and duties of such
133 persons. The State Board of Education shall protect and save harmless,
134 in accordance with the provisions of section 10-235, any cooperating
135 teacher while serving in such capacity."